

英 語（45 分）

受験番号	
	(算用数字)

1 この問題は聞き取り検査です。問題A～問題Dに答えなさい。すべての問題で英語は2回ずつ放送されます。途中でメモをとってもかまいません。

問題A (1), (2)のそれぞれの英文で説明されているものとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- (1) ア 尺八 イ 三味線 ウ 琴 エ 和太鼓
 (2) ア 体育祭 イ ハロウィン ウ 紅葉狩り エ 月見

問題B 英語系の留学生 Daisy が、宿題について、先生から英語で説明を受けています。Daisy は説明を聞きながら、授業に欠席したクラスメートに連絡するために、必要な内容をメモにまとめています。〔あ〕, 〔い〕にそれぞれ英語 1 語を入れなさい。

[Daisy のメモ]

English Speech	
・ What to talk about :	our 〔あ〕
・ How many words :	more than 50 words
・ Date :	〔い〕 27

問題C (1), (2)のそれぞれの会話の最後の文に続けて言う英文として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

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|--|---|
| (1) $\left\{ \begin{array}{l} \text{ア } \text{I'm studying math too.} \\ \text{イ } \text{Oh, sorry. It's in my desk.} \\ \text{ウ } \text{OK. I'll look in your locker.} \\ \text{エ } \text{That's too bad. It's a new bag.} \end{array} \right.$ | (2) $\left\{ \begin{array}{l} \text{ア } \text{Sure. I'll tell her to call you.} \\ \text{イ } \text{All right. I'll call you again.} \\ \text{ウ } \text{Yes, you can leave a message.} \\ \text{エ } \text{I'm sorry. I'm on the bus now.} \end{array} \right.$ |
|--|---|

問題D Saya は、夏休みの思い出についてスピーチをしています。そのスピーチを聞いて、(1), (2)に答えなさい。

(1) Saya が花火大会について話している内容として、最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア 花火大会は7月に行われた。
 イ 岡山で最も大きな夏祭りの1つだった。
 ウ 見物客は前年よりも少なかった。
 エ たくさんの屋台が出ていた。

(2) 次は、Saya のスピーチを聞いたクラスメートが授業で書いた感想です。〔あ〕～〔う〕にそれぞれ適当な英語 1 語を入れなさい。

I think Saya had a great experience during summer vacation. She became friends with some students from 〔あ〕. I'm also glad to know they 〔い〕 Japanese fireworks very much. I also hope more people from other 〔う〕 will visit Okayama. There are many places to visit and many things to do in our city.

2 次は、中学生の Ron, Mayu, Amy の 3 人が中間試験 (midterm exams) について交わした会話の英文と会話の内容に関する Schedule の一部である。①～③に答えなさい。

Ron, Mayu, Amy の会話

Ron : What are you doing, Mayu ?
 Mayu : I'm planning a schedule for the midterm exams. They're on October 23 and 24.
 Amy : You're great, Mayu. I think planning how to study for the exams is important.
 Mayu : I think so too. Last time I didn't do well on the tests because I made no plan.
 Ron : When are you going to start studying for the exams ?
 Mayu : On October 16. I'm going to start just one week before the exams.
 Amy : Me too. How many hours are you going to study each day ?
 Mayu : For three hours. I'm very good at 〔あ〕, so I'll study it for only two hours a week. But I'll study 〔い〕 for six hours because I'm not good at it.
 Amy : Good luck. Do you usually study at home ?
 Mayu : Yes, I do. But I'm going to go to the library on Saturday and 〔う〕. It has a special room to study in. I like it because it's new, clean and quiet.
 Amy : Good. I think going to the library is a 〔え〕 to study.
 Ron : Well, Mayu, there're not any plans for Sunday. Why not?
 Mayu : Because I think taking a rest is also important. I'm not going to study that day.

Mayu の Schedule の一部

学習計画表			
中間試験日程：1日目 10/23 (水) 2日目 10/24 (木)			
月日	曜日	内容	
		教科 (丸数字は勉強する時間)	その他
10/16	水	数学① 理科① 国語①	
10/17	木	数学① 国語① 社会①	
10/18	金	数学① 英語① 理科①	
10/19	土	数学① 国語① 社会①	図書館へ行く
10/20	日		
10/21	月	数学① 理科① 社会①	
10/22	火	数学① 英語① 国語①	図書館へ行く

① 〔あ〕, 〔い〕に入れるのに最も適当な教科は、ア～オのうちではどれですか。それぞれ一つ答えなさい。

- ア English イ science ウ Japanese エ math オ social studies

② 〔う〕に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア Monday イ Tuesday ウ Wednesday エ Thursday

③ あなたが Amy になったつもりで、〔え〕に 2 語の英語を書きなさい。

受験番号	(算用数字)
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5 中学生の Akina が自宅にホームステイをしている大学生の Paul と夕食後に話をしている。次の英文は、その会話である。①～⑥に答えなさい。

Paul : Hi, Akina. Are you doing your homework?
 Akina : Hi, Paul. Yes, I am. I joined a work experience program last week. I'm writing a report about it.
 Paul : Where did you work?
 Akina : I worked at a farm.
 Paul : Good. Are you interested in farming?
 Akina : Yes, I am. My grandfather is a farmer. He grows fruit in Okayama.
 Paul : What (あ) of fruit is grown at his farm?
 Akina : Grapes, peaches, Japanese pears and so on. In early October, he sends us his Japanese pears. They're very big and (い). I like them very much.
 Paul : I want to try one. Do you go to help him in your free time?
 Akina : Yes, I do. I help him during summer vacation.
 Paul : I think you have to do a lot of things. It's hard, isn't it?
 Akina : Not really. Working with my grandfather is interesting. He teaches me a lot of things about farming.
 Paul : I see. Well, how was the work experience program?
 Akina : It was great. I went to the farm with my classmates. We met Mr. and Mrs. Yamada there. They were very (あ).
 Paul : Good. What did you do at the farm?
 Akina : In the morning, we went to one of the rice fields and pulled some weeds. (う) to find them because they looked like rice shoots. In the afternoon, Mr. Yamada told us how to grow rice. In May, they start to grow rice from seeds. In June, they plant young rice shoots. In October, they harvest the rice. They're very busy.
 Paul : Oh, there are a lot of things to do all year around.
 Akina : He said to us, "Rice is like my child. I like it very much and I want to take good care of it." I was moved by (え) his words.
 Paul : What did you learn from the work experience program?
 Akina : I learned two important things. First, farming is a wonderful job. Mr. Yamada likes his job. He said with a smile, "I feel very happy when people enjoy eating the rice I grow." I respect him because he's very (お) of his job.
 Paul : I see. What's the second?
 Akina : Second, I learned there aren't many young people who want to be farmers. Mr. Yamada said to us, "Many young people think farming is hard work. We get up early and work all day. If we have heavy rain or a typhoon, we have to protect our fruit and vegetables. So some young people don't want to become farmers. I'm sad."
 Paul : That's a problem. We need food to live on. Akina, how about you? Do you want to become a farmer?



Akina : Yes, I want to be a farmer like my grandfather and Mr. Yamada. I'll go to an agricultural high school next year.
 Paul : Oh, really? Are there any agricultural high schools in this town?
 Akina : Yes, there's one near my junior high school. I want to learn how to grow vegetables well at the school.
 Paul : When is the entrance exam?
 Akina : Next March.
 Paul : Have you started to (か) for it yet?
 Akina : No, I haven't. I know I must study, but to study at my desk is hard for me. It makes me tired and sleepy.
 Paul : Don't give up. You should study hard to become a good farmer.

[注]

farming 農業	Japanese pear 梨	rice field 田んぼ
pull 引き抜く	weed 雑草	shoot 苗
seed 種	harvest 収穫する	typhoon 台風
agricultural high school 農業高校		entrance exam 入学試験

- ① (あ) に共通して入れるのに、適当な英語 1 語を書きなさい。
- ② (い), (か) に入る英語の組み合わせとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。
 ア (い) delicious (か) prepare イ (い) dangerous (か) prepare
 ウ (い) delicious (か) look エ (い) dangerous (か) look
- ③ あなたが Akina になったつもりで、(う) に 5 語の英語を書きなさい。
- ④ 次の (1), (2) にそれぞれ適当な日本語を入れて、下線部(え)の具体的内容を説明しなさい。
 米は Yamada さんにとって (1) であり、米を (2) という言葉。
- ⑤ (お) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。
 ア pretty イ perfect ウ popular エ proud
- ⑥ 本文の内容と合っているのは、ア～オのうちではどれですか。当てはまるものをすべて答えなさい。
 ア Akina went to her grandfather's farm during the work experience program.
 イ Akina goes to Okayama in summer to help her grandfather with his work.
 ウ Akina doesn't enjoy working with her grandfather at his farm.
 エ Akina went to the rice field and planted young rice shoots with her classmates.
 オ Akina's dream is to become a farmer like her grandfather and Mr. Yamada.