

英 語（45 分）

受験番号	
	(算用数字)

1 この問題は聞き取り検査です。問題 A～問題 D に答えなさい。すべての問題で英語は 2 回ずつ放送されます。途中でメモをとってもかまいません。

問題 A (1), (2) のそれぞれの英文で説明されているものとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- (1) ア 運動会 イ 職業体験 ウ 修学旅行 エ 合唱コンクール
 (2) ア 風鈴 イ 提灯 ウ うちわ エ エアコン

問題 B 日本の中学校に留学したばかりの Ted の携帯電話の留守番電話に、週末の予定について、友達からメッセージが入っていました。Ted は説明を聞きながら、必要な内容をメモにまとめています。〔あ〕, 〔い〕にそれぞれ英語 1 語を入れなさい。

[Ted のメモ]

My Plan for Next Weekend	
・ What movie to see :	<i>The Sky</i>
・ When to go :	next 〔あ〕
・ Where to meet Yumi :	at the 〔い〕

問題 C (1), (2) のそれぞれの会話の最後の文に続けて言う英文として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- | | |
|---|---|
| (1) $\left\{ \begin{array}{l} \text{ア} \text{ I read the book last month.} \\ \text{イ} \text{ Oh, really? Can I go with you?} \\ \text{ウ} \text{ How much is the book?} \\ \text{エ} \text{ Sorry. How about tomorrow?} \end{array} \right.$ | (2) $\left\{ \begin{array}{l} \text{ア} \text{ Thanks, I'll change the air.} \\ \text{イ} \text{ No, it's very hot today.} \\ \text{ウ} \text{ It's cold. Close the window.} \\ \text{エ} \text{ Stop it! I can't go out.} \end{array} \right.$ |
|---|---|

問題 D Erika は、外国で学んだことについてスピーチをしています。そのスピーチを聞いて、(1), (2) に答えなさい。

(1) Erika が自分自身について話している内容として、最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア 父親は医者である。
 イ 5 歳のときに渡米した。
 ウ 日本の生活のほうが好きだ。
 エ 8 歳のときに岡山へ戻った。

(2) 次は、Erika のスピーチを聞いたクラスメートが授業で書いた感想です。〔あ〕～〔う〕にそれぞれ適当な英語 1 語を入れなさい。

Erika did a very good speech. Her opinion is very interesting. I think she is right. I'm not so 〔あ〕 in our society and I usually don't think about it. However, I like my hometown as much as 〔い〕 students, and I really want to make it 〔う〕. I'm going to think about what I can do for Okayama.

2 次は、中学生の Lisa, Saki, Ming の 3 人が高齢者介護施設 (nursing home) でのボランティア活動について交わした会話の英文と会話の内容に関するちらし (Leaflet) の一部である。①～③に答えなさい。

Lisa, Saki, Ming の会話

Lisa : What's that, Saki ?
 Saki : It's a leaflet I downloaded from the Internet. It's about volunteer work at a nursing home. I will try it during summer vacation.
 Lisa : That sounds very interesting. I want to do it too.
 Saki : Oh, really? How about you, Ming ?
 Ming : I want to join it too. Saki, please tell us more about it.
 Saki : Sure. Look at this leaflet. It shows there are five kinds of volunteer activity. Activity A is 〔あ〕 old people. Activity B is helping them with their hobbies, for example, knitting and painting. Activity C is styling their hair after a bath. Activity D is doing the dishes. And activity E is cleaning their rooms.
 Lisa : Which one do you like the best, Saki ?
 Saki : Well, I like activity A the best. How about you, Lisa and Ming ?
 Lisa : I like activity 〔い〕 the best because I'm good at knitting.
 Ming : Well, activity 〔う〕 is the best for me. I have soccer practice almost every day, but I'm free on Wednesdays. I want to clean their rooms.
 Saki : I see. There's a meeting at the nursing home next 〔え〕. Let's go together.
 Lisa : Yes, let's.
 Ming : All right. I don't have any plans that day.

Leaflet の一部

高齢者介護施設 ボランティア募集			
入所者へのボランティア活動をしていただける皆様の応募をお待ちしております。			
活動	内容	曜日	時間帯
A	話し相手	月～金	13:00～17:00
B	趣味の手伝い (編み物や絵画)	月～金	12:00～14:00
C	入浴後の整髪	水, 土	水 13:00～15:00 / 土 9:00～12:00
D	食器の洗浄	月・火・木・土	14:00～16:00
E	部屋の掃除	水	13:00～17:00

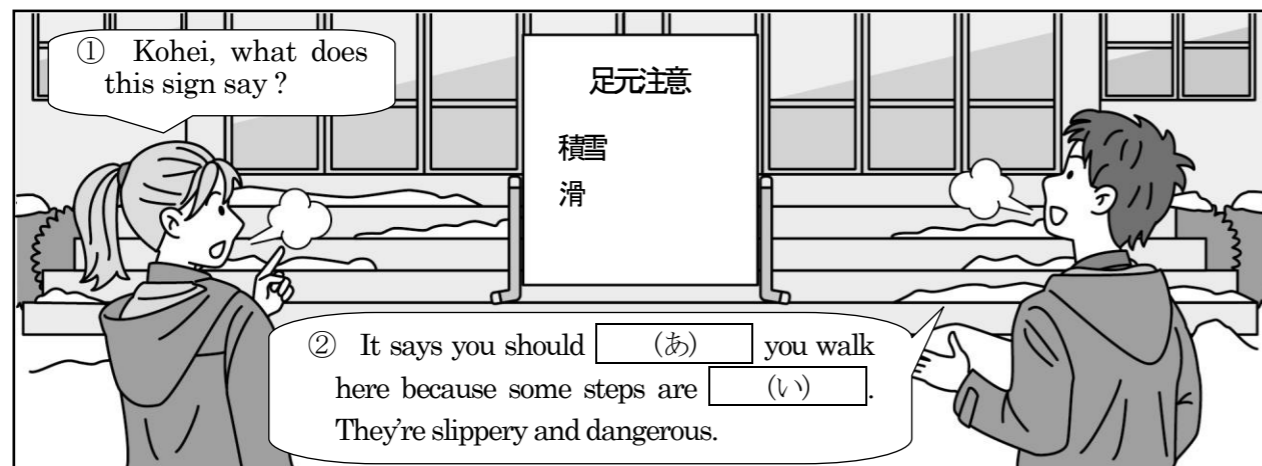
※説明会を 6 月 1 日 (土) 14:00 より、当施設にて行います。必ずご参加ください。

- [注] download ダウンロードする knitting 編み物 style 整髪する
- ① あなたが Saki になったつもりで、〔あ〕に 2 語の英語を書きなさい。
 ② 〔い〕, 〔う〕に入れるのに最も適当な活動は、Leaflet の表中 A～E のうちではどれですか。それぞれ一つ答えなさい。
 ③ 〔え〕に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。
 ア Monday イ Friday ウ Saturday エ Sunday

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留学生の Becky と同級生の Kohei が、学校の玄関で話をしている。看板 (sign) の内容に合うように、書き出しに続けて、 にそれぞれ 3 語以上の英語を書き、英文を完成させなさい。なお、会話は①、②の順に行われています。



[Becky]

[Kohei]

[注] step 階段 slippery 滑りやすい

4

英語の授業で、Jiro, Miho, Aya の 3 人は、日本には古い家屋が多くあることを知り、その活用例について調べて、発表 (presentation) をした。次の英文は、3 人の発表と ALT (外国語指導助手) の Smith 先生のまとめである。①～⑥に答えなさい。

■ 発表

Jiro : There is a famous hotel at a hot-spring town in Okayama. It was a large house of a rich merchant in the Edo period. It was renovated several years ago. It has become a hotel. It is very popular among tourists. There are ^(a)some reasons for this. The building is traditional and beautiful. The guest rooms are unique. The large bathrooms are new and clean. Many people go there to take a bath and enjoy it very much. I went to Okayama with my family last winter. We stayed at the hotel and had a good time. I want to visit it again.

Miho : I learned about a bookstore café in Kyoto on the Internet. It is very interesting. It was an old factory before. ⁽ⁱ⁾The building is more than 100 years old. About ten years ago, it was renovated as a bookstore café. Look at these pictures ^(j)take in the café. It has mud walls and earth floors. In the café, there is a lot of old furniture like tables and chairs. They are wonderful. It is very quiet, and time goes slowly there. I'm sure you can relax and enjoy reading books. ^(k)to / been / have / I / never the café, so I want to go there some day.

Aya : Have you ever seen a white storehouse with mud walls? It is a traditional building for keeping things. My grandmother lives in a small town in Nagano. It has a lot of old storehouses. It is very famous for its beautiful landscape. It is always visited by a lot of tourists. When I visited my grandmother with my family last month, she was renovating her storehouse. Now it is used a gallery. It shows art works

such paintings, photos and pottery. These days, some people use their storehouses in different ways like this. A new history of storehouses has begun.

■ まとめ

Mr. Smith : You did a great job. From your presentations, I've learned some examples of using old Japanese buildings in different ways. I think it is a good idea to reuse them. I love them because they have unique atmospheres. Well, how did you like today's lesson? Write about it in your notebooks.

[注]

hot-spring town 温泉街	merchant 商人	renovate 改修する
unique 独特な	mud wall 土壁	earth floor 土間
furniture 家具	storehouse 蔵	landscape 景観
gallery 美術館	pottery 陶器	atmosphere ^{おもむき} 趣

① 下線部(a)について、Jiro が紹介した内容として、当てはまらないものは、ア～エのうちではどれですか。一つ答えなさい。

- ア 建物の伝統的な美しさ
- イ 独特な客室
- ウ よく手入れされた庭園
- エ 新しく清潔な大浴場

② 次の に最も適当な英語 1 語を入れて、下線部(i)の具体的内容を説明する英文を完成させなさい。ただし、 内に示されている文字で書き始め、その文字も含めて答えなさい。

The building of the old factory was more than 100 years ago.

③ 下線部(j)の単語を、最も適当な形に変えて書きなさい。

④ 下線部(k)の語をすべて用いて、意味が通るように並べ替えなさい。

⑤ に共通して入れるのに最も適当な英語 1 語を、Miho の発表から抜き出して書きなさい。

⑥ 次は、発表を聞いた Kumi が、授業の終わりにノートに書いた感想の一部である。あなたが Kumi になったつもりで、 に surprised を含む 4 語の英語を書きなさい。

I enjoyed today's English lesson. Jiro, Miho and Aya did good presentations. Especially, Miho's presentation was interesting to me. It was about a bookstore café in Kyoto. I was the café was an old factory a long time ago. I want to go there because I love old furniture and reading books. I also want to learn more about it by using the Internet.

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5 中学生の Shota がALT (外国語指導助手) の Miller 先生と通学途中に話をしている。次の英文は、その会話である。①～⑥に答えなさい。

Shota : Good morning, Ms. Miller. You usually come to school by car, but today you're walking to school. Is something (あ) with your car?

Ms. Miller : No, it isn't. It's sunny today, so I wanted to walk to school. It was fine last weekend too. Did you go out?



Shota : No, but I had a good weekend. My father's friend Mr. Lee visited our house for dinner. We enjoyed dinner and talking with each other.

Ms. Miller : Really? Where is Mr. Lee from?

Shota : He's from China. He sometimes visits Japan because he loves it.

Ms. Miller : How does your father know Mr. Lee?

Shota : Mr. Lee stayed at my grandparents' house for several years when he was young. He and my father have been good (い) since that time.

Ms. Miller : So, did Mr. Lee go to a college in Japan?

Shota : Yes, he did. He studied medicine in Kyoto. Then, he went back to his town in China and became a doctor for children. Later, he opened a hospital there. He has helped a lot of sick children for many years.

Ms. Miller : Oh, he's great!

Shota : I think so too. He is very kind and funny. He told me a lot of interesting things last weekend.

Ms. Miller : What did you talk about?

Shota : We talked about dreams. I asked him, "You've done great things in your life. Mr. Lee, (う) you tell me how you did them?" He said to me, "I just did the things I wanted to do." I was very surprised.

Ms. Miller : Why?

Shota : Because most people think in the same way as he, but they usually can't do the same things. So I asked him, "What's the difference between you and other people?" He said, "Many people have dreams, but they're just dreams. I also have a dream. But I know I need a purpose and ways to realize the dream. These things are important."

Ms. Miller : What did he (え) ?

Shota : He told me about his childhood. When he was little, there were few doctors for children in his town. Many children had to go to other towns to see a doctor. It took a few hours by bus. It was a big problem. He wanted to help sick children in his town. This was his purpose. To help children, he decided to become a doctor. That was his dream. To be a doctor, he studied in Japan. To help the children in his town, he opened a hospital later. (お) Those were his ways.

Ms. Miller : I see. He did his best to realize his dream.

Shota : You're right. He said to me, "I have a dream now. It's to open another hospital in my town. I believe our dreams will come true if we don't give up." His words were moving. I want to be a researcher just because my father is a researcher. But I didn't think of my own purpose and ways. I didn't do anything for my dream.

Ms. Miller : What do you think about your dream now?

Shota : I've found my own purpose. It's to make people happy. I (う) like to develop a new medicine. First of all, I'll (か) in the library and learn a lot of things from them.

Ms. Miller : Good luck, Shota. I hope your dream will come true.

[注]

medicine 医学, 薬 realize 実現する childhood 幼少時代
 few ほとんど～ない researcher 研究員 develop 開発する

① (あ), (え) に入る英語の組み合わせとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア (あ) warm (え) mean イ (あ) warm (え) miss
 ウ (あ) wrong (え) mean エ (あ) wrong (え) miss

② (い) に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

ア friends イ students ウ members エ players

③ (う) に共通して入れるのに、適当な英語1語を書きなさい。

④ 次の (1), (2) にそれぞれ適当な日本語を入れて、下線部(お)の具体的内容を説明しなさい。

医者になるために (1) ことと、故郷の子どもを救うために (2) こと。

⑤ あなたが Shota になったつもりで、(か) に5語の英語を書きなさい。

⑥ 本文の内容と合っているのは、ア～オのうちではどれですか。当てはまるものをすべて答えなさい。

ア Mr. Lee visited Shota's house for dinner last weekend and they had a great time.
 イ Mr. Lee became a doctor for children in Japan, and he worked at a hospital in Kyoto.
 ウ Shota was very surprised because Mr. Lee did great things in his life.
 エ Mr. Lee said that it was important to have a purpose and find ways to realize our dreams.
 オ Shota was moved by Mr. Lee's words, but he has already given up his dream.