

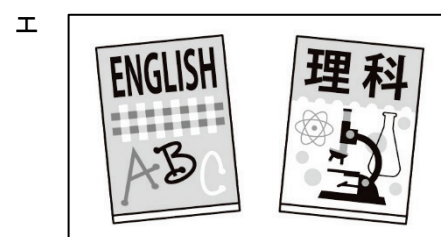
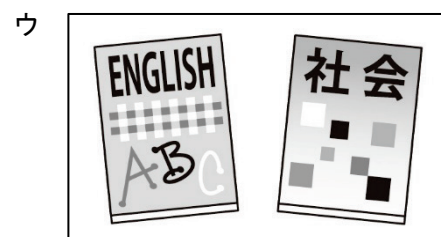
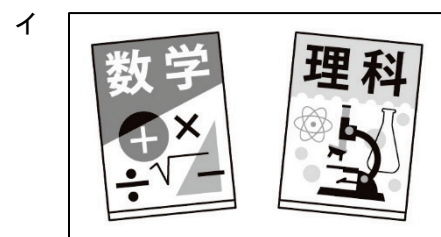
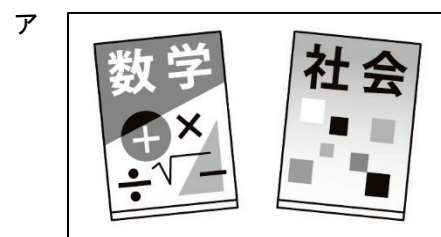
英語（45分）

受験番号	(算用数字)
------	--------

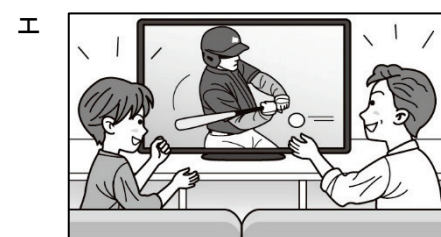
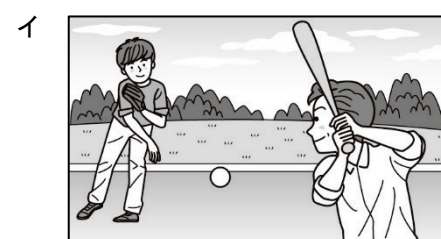
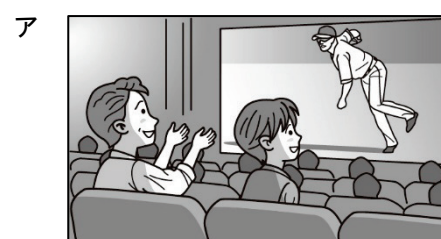
1 この問題は聞き取り検査です。問題A～問題Dに答えなさい。問題Aでは、英語は1回だけ読まれます。問題B～問題Dでは、英語は2回読まれます。途中でメモをとってもかまいません。

問題A (1)、(2)のそれぞれの英文で説明されている内容として最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。英語は1回だけ読まれます。

(1)



(2)



問題B (1)、(2)のそれぞれの会話の最後の文に対する応答部分でチャイムが鳴ります。そのチャイムの部分に入れるのに最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。英語は2回読まれます。

- (1)
 ア It was my first time.
 イ We were interested in the food.
 ウ Because I live in Osaka.
 エ Our plan is to visit Osaka.

- (2)
 ア Yes, but we don't practice on Mondays.
 イ Yes, our volleyball team is very strong.
 ウ No. I'm not on the basketball team.
 エ No. We practice four times a week.

問題C 留学生の Masaki が、友人の Emma からの留守番電話のメッセージを聞き、メモをとっています。メッセージを聞いて、Masaki が書いたメモの (あ) ～ (う) にそれぞれ適当な英語1語を入れなさい。英語は2回読まれます。

[Masaki のメモ]

Going to a small (あ) for our picnic
 ・ When to go : on Sunday
 ・ The weather : It'll be (い).
 ・ Needed things : a (う), a drink, and lunch

問題D あなたとホストシスターのVickyが、先生から校外学習について説明を聞いた後に話をしています。説明とVickyの発言を聞いて、(1)、(2)に答えなさい。英語は2回読まれます。

- (1) 説明の内容と合っているのは、ア～エのうちではどれですか。一つ答えなさい。
 ア 校外学習は、どちらも動物を見ることができる。
 イ 校外学習は、どちらもショーを見ることができる。
 ウ 校外学習は、どちらも同じ交通手段で行く。
 エ 校外学習は、どちらも持ち物が同じである。
- (2) 説明の後にVickyが発言したことに対して、あなたはどのように答えますか。書き出しに続けて、() に、theを含む3語の英語を書き、英文を完成させなさい。

Yes! I'll choose (). I can't wait for the school trip.

英語（45分）

受験番号	(算用数字)
------	--------

2 Jack と Takeru が、文化祭のパンフレットを見ながら、一緒に見に行くプログラムの相談をしています。次は、パンフレットの一部と会話です。(1)~(5)に答えなさい。

パンフレットの一部

Aoba School Festival Information			
Program	Place	Time (minutes)	Starting Time
Chorus	Gym	20	9:30, 14:00
Brass Band	Gym	30	10:45, 15:00
Drama	Room 1-B	40	10:40
Dance	Gym	25	10:00, 13:00
Cafe (meals, drinks)	Room 3-A	10:00 ~ 15:00	
* Students can get special tickets for the cafe. Please come to the cooking club room on October 29.			

Jack : I'm looking forward to the school festival. Takeru, look at the program information. Let's (あ) where to go.
 Takeru : Sure. Our friend, Emi, is in the brass band. She has (い) be practicing so hard for the school festival. I think their performance will be great.
 Jack : Sounds good. I want to see their performance. So, we will go to the gym at 10:45, right?
 Takeru : That's right. Then, it finishes at 11:15.
 Jack : Oh, we can go to the cafe after that. It will be open from 10:00 to 15:00. Let's eat lunch there.
 Takeru : That's a good idea. Jack, I want to watch the drama performance in the afternoon.
 Jack : I'm interested in it too. Let me see. Oh, no. They are going to perform only once.
 Takeru : I see. So, why don't we go to Room 1-B in the morning? The brass band will perform (う). So, we can watch it in the afternoon.
 Jack : Yes! You're right. That will be a perfect (あ). Takeru, please look here. We can get special tickets for the cafe. The tickets are only for the students. Shall we get them?
 Takeru : Sure! Oh, it's October 29 today! Let's go to the cooking club room after school!

[注] chorus 合唱 drama 演劇

(1) (あ) に共通して入れるのに最も適当なのは、ア~エのうちではどれですか。一つ答えなさい。

ア change イ plan ウ call エ work

(2) 下線部 (い) の単語を、最も適当な形に変えて1語で書きなさい。

(3) (う) に入れるのに最も適当な英語1語を書きなさい。

(4) JackとTakeruが最初に行くことにしたプログラムとして最も適当なのは、ア~エのうちではどれですか。一つ答えなさい。

ア Chorus イ Brass Band
 ウ Drama エ Cafe

(5) パンフレットや会話から読み取れる内容として最も適当なのは、ア~エのうちではどれですか。一つ答えなさい。

ア Four kinds of programs will be performed in the gym.
 イ The cafe will serve food and drinks for five hours.
 ウ Jack and Takeru don't want to see the brass band performance either.
 エ Jack and Takeru will go to the cooking club room to eat lunch today.

英語（45分）

受験番号	(算用数字)
------	--------

3 日本に留学している Kate は、テニス部に入っています。次は、Kate の日記の一部と、その日のできごとを表したイラストです。日記とイラストの内容に合うように、(1)、(2) にそれぞれ指定された語を使って、示された語数の英語を書き、日記を完成させなさい。

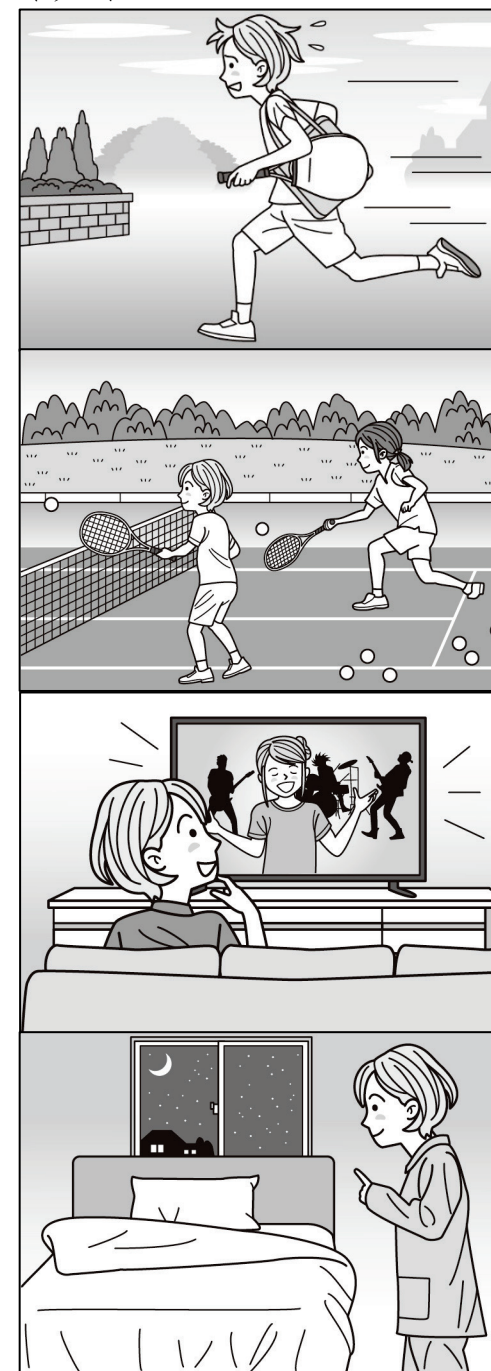
Kate の日記の一部

November 10

This morning, I had tennis practice in the park from 9:00. However, I got up at 8:35! I didn't want (1) for the practice, so I ran to the park. I arrived at the park at 8:55. I practiced with my friends for two hours. In the afternoon, I watched TV. Tomorrow, I will go shopping with Mina, so I'm (2) early tonight.

- (1) [late, 3語]
- (2) [bed, 5語]

イラスト



英 語（45 分）

受験番号	
	(算用数字)

4 Mari たちの学校に、オーストラリアにある姉妹校（sister school）の生徒たちが訪れます。市内を案内するグループ見学について White 先生と Eiji と Mari が話し合いをしています。次の英文は、話し合いと、話し合い後に書いた Eiji のメモです。(1)~(5)に答えなさい。

■ 話し合い

Mr. White: Eiji and Mari, as you know, some students from our sister school will visit us next month. We will take them on a city tour.

Eiji : That's exciting! We have one day for the tour, right? How many places can we visit?

Mari : I think we can visit two or three places. I want to show them some places to learn about Japanese culture. Where should we take them, Eiji?

Eiji: How about Midori Shrine? It's a traditional shrine, and many people visit it on New Year's Day. They can see some traditional Japanese and the *torii* gate.

Mr. White: That's a good idea! They can experience Japanese culture there. When I first visited the shrine, I got a fortune slip. It said I would have bad luck. I was sad.

Mari : Oh, no! ?

Mr. White: Yes. The fortune slip said, "Be careful of losing things." And the next day, I lost my cap! I was really surprised. I should be more careful.

Eiji : That's too bad. At the shrine, we tie our fortune slips to a tree and hope the bad luck will go away.

Mr. White: I didn't know that. I'll do that next time. I think the foreign students will want to learn how to visit a shrine properly. Let's teach them before we go.

Mari : OK. I'm sure that ⁽³⁾ it is something that they will want to experience here. What else should we show them?

Mr. White: Maybe they want to try some Japanese sports. They can enjoy different sports from the ones they play in Australia.

Eiji : Then, how about taking them to the *dojo*? I'm learning karate there. Foreign tourists can take lessons there too.

Mari : Really? That sounds fun. They can not only watch the sport, but also try it. That will be a great experience for them.

Eiji : That's right. I'll ask my coach about that and check the schedule.

Mr. White: Thank you. I also want them to enjoy Japanese food. That day, lunch will be an important part of our plan.

Mari : Yes. How about Sakura Restaurant? It has many kinds of food. The students can choose something they want to eat. I want to make the day exciting for them.

Eiji : I also hope they will enjoy the day.

■ Eiji が書いたメモ

Next month, we will go on a tour of our city with the students from our sister school. We will visit a shrine, do karate, and have some Japanese food. Mari wants to . I hope so, too.

[注] fortune slip おみくじ luck 運 tie 結ぶ properly 適切に
not only ~, but also ... ~だけでなく...も coach コーチ

(1) に入れるのに最も適当なのは、ア~エのうちではどれですか。一つ答えなさい。

ア music イ buildings ウ friends エ tables

(2) に入れるのに最も適当なのは、ア~エのうちではどれですか。一つ答えなさい。

ア Did something bad happen to you イ Why did you believe it
ウ Where did you get the fortune slip エ Were you glad to see it

(3) 下線部 (う) の内容になるように、次の文の に入る最も適当な英語 6 語を、話し合いの中の Mr. White の発言から抜き出して書きなさい。

To in the right way is something that the foreign students want to experience in Japan.

(4) 話し合いの内容と合っているのは、ア~エのうちではどれですか。一つ答えなさい。

ア Mari doesn't think they can visit four or more places on the city tour.
イ Mr. White was happy because he got a fortune slip that said he would have good luck.
ウ Eiji want to teach karate to the students from Australia at the *dojo*.
エ Mari hopes that the foreign students will eat Mari's favorite food for lunch.

(5) に入れるのに最も適当なのは、ア~エのうちではどれですか。一つ答えなさい。

ア experience traditional things in Japan イ help the students enjoy the day
ウ make delicious lunch for the students エ visit many other countries

英語（45分）

受験番号	(算用数字)
------	--------

5 次の英文は、Yukio が英語の授業で発表したスピーチです。(1)~(6)に答えなさい。

My uncle is a chef and runs his own restaurant. He cooks many delicious dishes there. I sometimes visit his restaurant with my family. It has a friendly atmosphere. Many people eat his dishes. (あ) He has many things to do every day. In the morning, he goes to the market. He once said, "Visiting the market is important. I can (い) are / fresh / how / the vegetables / check). When I see them, I can imagine what dishes to make that day. Also, the people working there give me a lot of information. So, I go there every morning." At lunch and dinner, he cooks meals for many customers. He is very busy, but he looks happy when he is working at his restaurant. I also like to cook and want to be a good chef like him.

Last month, I had a chance to talk with my uncle. That day, he closed his restaurant to work on new recipes. He knew that I wanted to be a chef, so he (う) me to his kitchen. I watched his work and learned a lot. We tried some new dishes, and I shared some of my ideas with him.

He asked me, "Yukio, why do you want to be a chef?" I answered, "Because I love eating delicious food. I also like cooking. I want to make people happy with my cooking in the future. How can I become a good chef like you?"

He told me many things about his life. When he was young, he wanted to learn French cooking and went to France. He had to get a job at a restaurant there. At that time, he couldn't speak English or French well, so it was hard to communicate with people. He met many kind people and was (え) a lot by them. After working at some restaurants, he came back to Japan. Then, he worked at a famous restaurant in Tokyo for many years. Finally, he opened (お) in our city ten years ago.

I didn't know my uncle faced so many challenges in his life. He said, "I think one thing you should do now is to learn English. You will have many chances to work with people from other countries. If you want to study cooking abroad, English will help you a lot." (か) His words made me decide to study English every day.

Now I have many things to do, like studying and club activities. I also enjoy cooking meals for my family on weekends. I'm busy, but I'm sure these challenges will be good experiences for me.

[注] chef シェフ、料理人 run 経営する atmosphere 雰囲気 recipe レシピ
challenge 挑戦、困難

(1) 下線部 (あ) について、同じ段落中で紹介されている内容として最も適切なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア 市場で魚を仕入れること。
- イ 菜園で野菜を育てること。
- ウ さまざまな情報を得ること。
- エ 新しいレシピを考えること。

(2) 下線部 (い) が「私は野菜がどれくらい新鮮かを確認することができます。」という意味になるように、() 内の語句を並べかえなさい。

(3) (う)、(え) に入れる英語の組み合わせとして最も適当なのは、ア～エのうちではどれですか。一つ答えなさい。

- ア (う) left (え) helped
- イ (う) left (え) worked
- ウ (う) invited (え) helped
- エ (う) invited (え) worked

(4) (お) に入れるのに最も適当な英語3語を、第1段落から抜き出して書きなさい。

(5) 下線部 (か) の具体的内容を説明する次の文の (1)、(2) にそれぞれ適当な日本語を入れなさい。

Yukioが(1)の1つは英語を学ぶことで、Yukioは他の国の人々といっしょに働く機会がたくさんあるということ。もし(2)なら、英語はとても役に立つだろうという言葉。

(6) 本文の内容と合っているのは、ア～オのうちではどれですか。2つ答えなさい。

- ア Yukio's uncle said that he cooked meals for many customers at breakfast.
- イ Yukio's uncle tried Yukio's new dishes and gave him some advice.
- ウ Yukio's uncle asked Yukio what job he wanted to do in the future.
- エ Yukio wanted to know how to become a good chef like his uncle.
- オ Yukio believes that it will be a good experience for him to face many challenges.